

29th November, 2018. Issue 16

Bright P-12 College Newsletter

Art Exhibition 2018

The 2018 Bright P-12 College Art Exhibition was a highly successful event showcasing the creative work of our P-12 students.

The exhibition was held in the Bright Art Gallery and over 1300 visitors attended the exhibition over the 9 day period.

Thank you to all involved in the many jobs necessary to bring this important event to the school and local community.

A more detailed report can be found on page 8 as well as photos on pages 7 and 9.

(Note from the Editor: The standard of work by the students was outstanding. Congratulations to staff and students.)



Artwork by Year 9 student Lauren Bartlett.

COLLEGE CALENDAR

NOVEMBER

FRI 30 Nov—REPORT WRITING DAY (STUDENT FREE DAY)

DECEMBER

MON 03 DEC—FRI 07 DEC - Headstart Yr 11 & 12 for 2019

MON 03 DEC - Yr 9 Outdoor Ed kayaking overnight trip.

“ - Year 7 Swimming 8.50am—11.00am.

TUE 04 DEC - Prep & Yr 7 Transition Day 2 for 2019.

“ - High Resolve Years 7 & 8.

WED 05 DEC - Year 8 Swimming 8.50am—11.00am.

FRI 07 DEC - Years 10 & 11 last day.

MON 10 DEC - Yr 5 & 6 bike ride to Wandiligong.

“ - Exams Years 7, 8 & 9.

“ - Year 7 Swimming 8.50am—11.00am.

TUE 11 DEC - Exams Years 7, 8 & 9.

“ - Pre & Year 7 Transition Day 3 for 2019.

WED 12 DEC - Exams Years 7, 8 & 9.

“ - Year 8 Swimming 8.50am-11.00am.

“ - Year 6 Graduation 6.00pm-8.30pm.

THU 13 DEC - Exams Years 7, 8 & 9.

MON 17 DEC - FRI 21 DEC—Years 7-9 Activities Week.

MON 17 DEC - Primary Christmas Concert.

WED 19 DEC -Primary Awards Ceremony at Community Centre. 1.30pm—3.00pm.

THU 20 DEC -Secondary Awards Ceremony at Community Centre 10.00am—11.30am.

FRI 21 DEC - LAST DAY OF SCHOOL YEAR.



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Principal's Report

HeadStart program for Years 10 & 11

This week we have transitioned into the **Bright P-12 College HeadStart program for next year's Year 11 & 12 students**. The program introduces students to the course content of their VCE/VET (where applicable) subjects and the required assessments and achievement standards. Students start the program for each of their subjects to give them a boost for their final years of secondary education. By completing the HeadStart program in the weeks prior to the holidays, students are able to use the holidays to finish the required readings and extend their understanding of the content for each subject. We are reviewing the program's success at the end of the 2 weeks, so any feedback from students or parents would be very welcome. You can send feedback to : olley.jean.m@edumail.vic.gov.au.

Exams and reports

As we near the end of the year, teachers are writing reports this Friday to provide insightful and easily accessible feedback around the students' learning outcomes of the second semester. The staff put in many hours assessing student performance to criteria and placing them onto the continuum of learning for each learning area — a task that is not always easy or straight forward. ***I would therefore encourage parents and students to take the time to read the report together when you receive it later this year and discuss strategies given for further learning.***

Playground Update

As you can see when you enter the Primary Playground, a lot has happened this year. Over the last couple of weeks the new play equipment has arrived and the Flying Fox has been installed. The primary children are very happy with the installation of the play equipment and are having a lot of fun during Recess and Lunch.

Without the extraordinary effort of a number of our parents, this project just would not have occurred. A big thank you

to all parents who have helped over the years during the planning stage, with Working Bees, fundraising and in other ways. Your efforts are much appreciated.

I would like to mention two parents individually: Drew Carey and Adam Rosser who have worked many hours over the year to bring this project to fruition. We, the community of Bright P-12 College, are very grateful to you and thank you deeply for your efforts, time and commitment to what has at times been a very difficult and stressful project.

Also, to Fiona Hurst who has tirelessly and with great determination aided and assisted Drew and Adam, thank you.

An additional component will be added next year.

Japan Visit

Yesterday the students, teachers and parent returned from their visit to Japan. By all accounts it was a great success and everyone enjoyed the trip. In coming weeks, more detail of what they did and where they went will be included in the newsletter. A big thank you to John Henstridge, Keiko Sanderink and Gil Paulsen who organised and supervised the excursion.

Today I received a letter from Saya Aoyanagi (one of the Gamagori students who visited earlier in the year) which I would like to share with you.

Dear Principal

This time, thank you for accepting our team Gamagori to Bright P-12 School. We found lots of good places in Bright different to Japan. People were very kind and friendly. In addition, nature was also rich. I love the lawn at Bright P-12 School. Bright was a very good city even in culture and lifestyle. Japanese activities and lessons were also interesting. That was a good experience for us. The students were all nice and smiling. We love Bright P-12 School. The teachers who accepted and helped us.

Thank you so much!

We got memories like treasure.

Thanks to the cooperation of the principal.

I'm really thankful to you!

See you soon!! From Saya Aoyanagi

Saya's lovely letter illustrates the deep

connections we have developed with Gamagori and the importance of the partnership. A huge thank you to all the students, parents and teachers who support the exchange program.

Year 9 Big Day In

Last week we also held the Year 9 Big Day In an annual event for Year 9 students to learn about careers and work. Chris Blazek did an amazing job bringing the community into the College and asking the students out to the community on the day. Thank you, Chris, for your efforts in organising this important learning opportunity for our students.

Below is an email Chris received from Scott O'Brien, Community Engagement Officer with Wodonga TAFE which illustrates the importance of the event: -

[Hi Christine,](#)

What a fantastic effort Bright P 12 College, yesterday from your Year 9 students and staff!

Earlier this year I worked out of the Skills & Job Centre for Wodonga TAFE and had jobseekers from the general public of all ages come to me for help with job interviews and job seeking skills. The standard I experienced in regard to your students' performance yesterday was right up there and exceeded quite a lot of the jobseekers I met with. If I had a real job on offer on the day, there would have been some ideal candidates to choose from!

Great work to the students on how they prepared, the effort they put in and the overall confidence on display as they were interviewed. Also, congratulations to yourself and the rest of the staff as I know considerable time and effort goes into an event like this. It reflects in a really positive way on the standing of Bright P 12 College. Again, well done!

*Jean Olley,
Principal.*



Assistant
Principal's
P-6 Report

It has been a busy couple of weeks in the Primary area of the College, with lots of extracurricular activities going on.

I had the pleasure of attending the **Year 5 and 6** camp to Canberra with a wonderful group of students, staff and parents. My most memorable experience was of course the trip to the War Memorial. However, the students were actively engaged in all of the sessions, including at Old and New Parliament House and Questacon.

At the end of last week the **Year 3 and 4** students attended camp in Melbourne. I was meant to attend this camp too but came down ill, so thank you to Ms Rouse who took my place. A massive thanks to Ms Van for her organisation and the wonderful staff and parents who attended. Without your assistance, camps would not be able to run and they are such a valuable experience for our students.

The Department of Education has released a new template for **Individual Education Plans** (formerly known as Individual Learning Plans.) This coincides with a change in process and procedure for these with student voice being a priority of these plans in the future. Work will commence on the new template and process at the beginning of 2019.

It was the first Prep Transition Day this week. I would like to formally welcome all of our new Preps and parents to the College community.

Primary classes for 2019 have been a focus of our Primary team meetings over the past few weeks. We are still drafting these and they are yet to be finalised. Classroom teachers take a lot of things into consideration when putting classes together, such as the social and emotional needs of students, peer groups, academic levels and students who will complement each other's learning. It is quite a complex process and one that staff do not take lightly. Students will be notified of classes for 2019 in the last week (still need to confirm the day).

Kelli Jacobsen, P-6 Assistant Principal.





Assistant Principal's 7-12 Report

AT BRIGHT P-12 COLLEGE WE ARE PROUD TO BE SUPPORTING THE VICTORIA AGAINST VIOLENCE CAMPAIGN.

THE IMPACT OF VIOLENCE AGAINST WOMEN

Violence against women and their children takes a profound and long-term toll on women and children's health and wellbeing, on families and communities, and on society as a whole.

Intimate partner violence is the greatest health risk factor for women aged 25-44. Domestic or family violence against women is the single largest driver of homelessness for women, 16 a common factor in child protection notifications, and results in a police call-out on average once every two minutes across the country. The combined health, administration and

social welfare costs of violence against women have been estimated to be \$21.7 billion a year, with projections suggesting that if no further action is taken to prevent violence against women, costs will accumulate to \$323.4 billion over a thirty year period from 2014-15 to 2044-45.

Children and young people are also affected by violence against women. Exposure to violence against their mothers or other caregivers causes profound harm to children, with potential impacts on attitudes to relationships and violence, as well as behavioural, cognitive and emotional functioning, social development, and – through a process of 'negative chain effects' – education and later employment prospects.

Above all, violence against women is a fundamental violation of human rights, and one that Australia has an obligation to prevent under international law.

WHAT ABOUT VIOLENCE AGAINST MEN?

All violence is wrong, regardless of the sex of the victim or perpetrator. But there are distinct gendered patterns in the perpetration and impact of violence.

For example, both women and men are more likely to experience violence at the

hands of men, with around 95% of all victims of violence in Australia reporting a male perpetrator.

While men are more likely to experience violence by other men in public places, women are more likely to experience violence from men they know, often in the home.

The overwhelming majority of acts of domestic violence and sexual assault are perpetrated by men against women, and this violence is likely to have more severe impacts on female than male victims.

Recognising the gendered patterns of violence doesn't negate the experiences of male victims. But it does point to the need for an approach that looks honestly at what the research is telling us, and addresses the gendered dynamics of Violence.

We want to prevent violence against women and their children, but promoting gender equality and respectful and non-violent relationships benefits the whole community, including men.

Scott Burton—7-12 Assistant Principal.

HALOGEN NATIONAL YOUNG LEADERS DAY

On Wednesday the 14th of November, a group of nine students from Bright P-12 College, along with students from Myrtleford P-12 College and Mount Beauty Secondary College, had the privilege to travel down to Melbourne to attend the Halogen National Young Leaders day. We listened to four very special speakers, the first of whom was Consantino the magician, who showed off some of his amazing magic tricks. He shared his story about how he got into the world of magic and told us "sometimes I tried being normal, but it got boring so I went back to being me".

The next speaker was Holly Ferling, a member of the Melbourne Stars WBBL and Australian cricket teams. She spoke about how she kept getting injured but how she

kept persevering and striving. "Think about what you can do, not what you can't," Holly said and that is exactly what she did.

Up next, the Australian Olympic swimmer Liesel Jones talked to us about how big dreams can come true and all it takes is small steps. Liesel shared her wisdom of "if you're nervous, it means it's important".

Finally, the actor Uli Latukefu shared the importance of looking after your wellbeing, as well as, that of others. He told us "put in the work and give yourself time." It was such an amazing day and we all learnt so much from it. Thank you to the Alpine Shire Council for this opportunity.

Written by Rose Birch

FLYING FOX FUN!!!



Our primary students were very happy and excited to be using the newly erected flying fox play equipment during lunchtime this week.

SECONDARY SPORT UPDATE



Now in the second week of a 4 week program, our year 7 & 8 students have been travelling to Myrtleford swimming pool as part of their regular PE lessons. All the students attending are focusing on various water skills, including safe entries and exits, assisted exits, rescues and tows, and of course a multitude of games.

The photos are of the Year 7s enjoying some relays at the end of the session.

Many thanks to Mr Power, Mr Burton and Mr Martin for assisting in managing these days and also to Frank Ivone for being our regular bus driver to and from the pool.

*Matt Pywell
Secondary Sport Coordinator &
Head of HPE faculty
Bright P-12 College*



Music News

Soiree Performers!!

Congratulations to all the students involved in the recent P-4 and 5-12 Soiree. Every performer should be very proud of their achievements on each night; congratulations for being involved. Each performer in his or her own way showed pride, dedication, confidence and perseverance in their performance. A big thank you to all the people who came on the two nights to watch our student performers. Thanks to all the people who helped to set up and pack up on each night.

Primary Ukulele Lessons

Would you like your child to learn to play the ukulele and be involved in a musical ensemble?

I have two ukulele groups running, one on Tuesday morning at 8.15am and one on Thursday morning at 8.15am.

These lessons are FREE! Please contact Mr Campbell if your child would be interested in these lessons.

These lessons are best suited to younger primary students from Year 1-5.

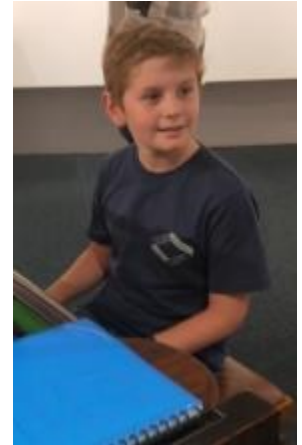
Exhibition Opening Piano Players!

Congratulations to the students who performed at the opening of the Art Exhibition. Well done to Tom Russell, Renae Blake, Krista Brandon, Jaslyn Brandon, Bode Crawford and Jasper Gough.

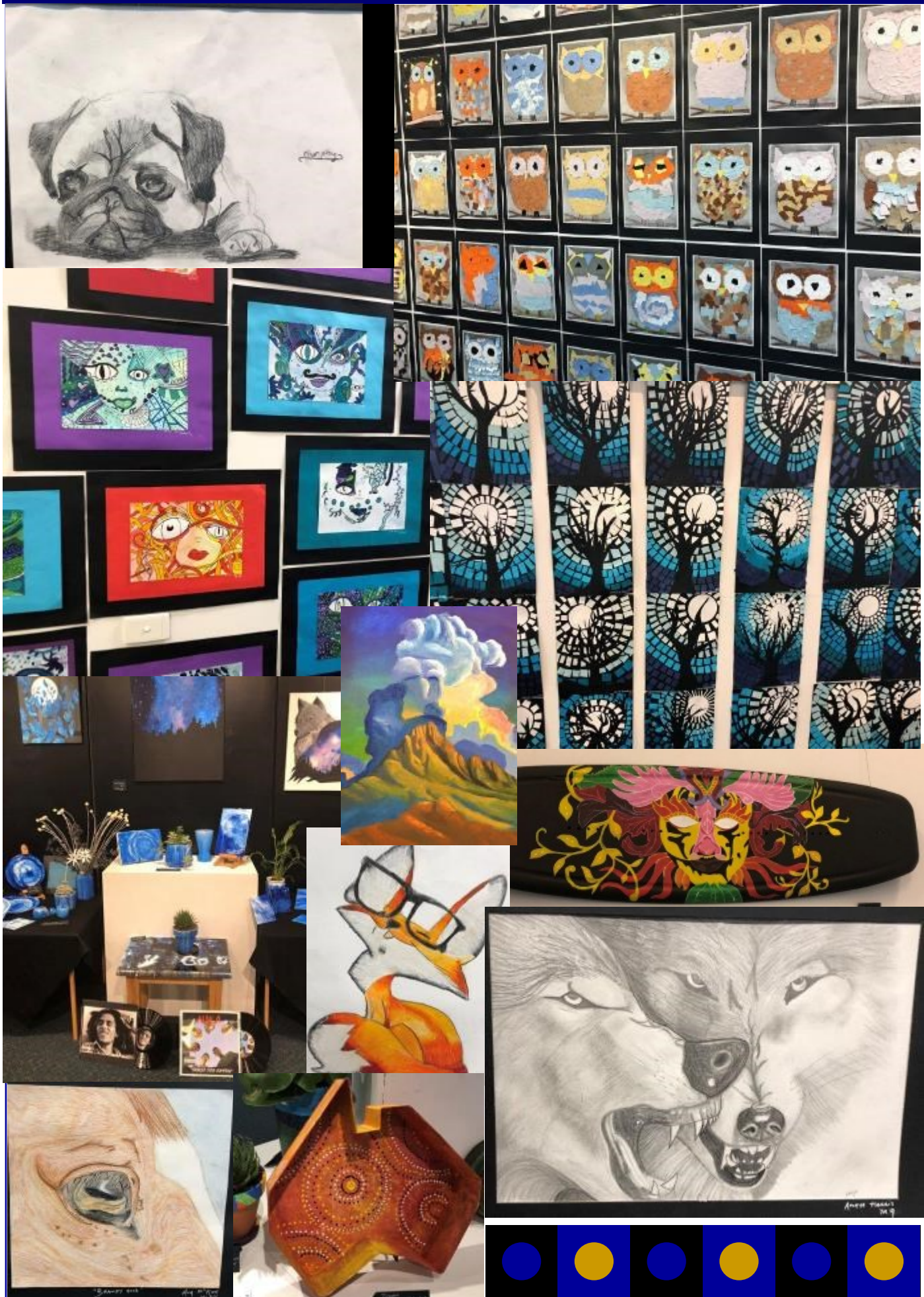
Primary 'Christmas Carols' Concert

At the end of this term, the students in the primary school will be involved in a 'Christmas Carols' Concert on Monday the 17th of December. The concert will start at 6.30pm and be at the Sound Shell in Bright. Each class will sing a Christmas carol and the Year Six students will perform their traditional own choice dance.

I look forward to seeing you all on this night.



Art Exhibits



Art Exhibition Update

Bright P-12 College Arts, Design and Technology KLA staff wish to extend a sincere thank you to the following staff and parent volunteers who gave up either their own time or their APT planning time to staff the gallery desk or to assist in the set up and pack up of the exhibition. Thanks must also go to our Principal, Jean Olley for approving staff release time.

Staff Helpers

Katrina Ciolli, Sally Cocks and son Tilden, Lisa Flew and daughters Sophie and Zoe, Katie Ferrito and children Patrick and Amelie, Jenny Sgambelloni, Darren Ferrier, Rosemary Bunge, Phil Rigby, Sue Joyce, Matt Pywell, wife Felicity with son Kye, Anthony Brewergray, Cindy Crosthwaite, Vicki Newcomb, Chris Blazek, Jean Olley, Mark Betheras, Bianca Dooley and husband Chris McKee, Rachel Bardsley-Smith, Steven Jenvey, and John O 'Bryen.

Parent /Kids Helpers

Mel Dalbosco, Claire Kitchen, Stacey Shennan, Rochelle Harrison, Jess Birch, Daisy Badrock, Helen Gough, Karen Hobson, Colleen Adams and David Chlebna with daughter Eleanor, Andrew Miller, Julie Blake, Robyn Davies, Cazz Redding, Caroline Michie, Dee Pease, Tracy Carey, Wendy Grant, Pip Vietz, Natalie Kelly with children Nate and Charlotte, Ian Crawford, Victoria Schmidt with children Maisy and Bodie, Tammy Van loom, Sonia Nannipieri, Jodie O'Neil with children Callum and Hannah, Denise Thomas with children Carter, Chelsea & Nash, Simone Dole, Rob Ford and son Elliot, Maartjie Pronk, Niluka Samarasinghe and Iresha Pathinayake.

The weather in the end was kind to us and all primary classes were able to walk to the gallery to view the exhibition, so a big thank you goes to all Primary staff and their support teams.

This year all students from Porepunkah Primary and students in Years 3-6 from Harrietville Primary and Wandiligong Primary came to view the exhibition and were extremely impressed with works on display.

Thanks also to those who generously donated to our art hamper raffle. The raffle was extremely well

received by all the kids and will be drawn at the next Primary assembly.

Congratulations to Jason for not one but two successful soirees, which were held in the gallery. Also, well done to the students who performed both at the soirees and at our official opening. These nights displayed the talented musicians we have within our midst.

Our VCE Co-ordinators team for 2019, Darren Ferrier and Sue Joyce, held a successful meet and greet information session for our 2019 Year 12 parents and students at the gallery with a good number of parents and students in attendance.

Kerry once again shone in the kitchen and presented impressive platters to our patrons at the official opening. We also had delicious treats donated from the Beechworth Bakery in Bright.

Special thanks to our special guest Alicia Marshall, interior designer, artist and owner of Winding Road Design Studio – Art Gallery who kindly accepted our invitation to officially open this year's exhibition.

It has been a highly successful exhibition and over the 9 days, we welcomed over 1300 visitors to the gallery.

We value any feedback and are eager for any suggestions.

If I have overlooked mentioning you by name, please accept our sincere gratitude for your contribution.

Looking forward to 2019!

Cheers,

Janmaree Duguid.

On behalf of the Art, Design and Technology Department:

Kerry Mapley (Food and Textiles), Sue Kovacs (Primary Art P – Year 4), Jason Campbell (Music, Dance and Drama), Glenn Jackson (Wood, Metal and Product Design), Phil Rigby/Tim Webber (Visual Communication and Design) and myself Janmaree Duguid (Primary Art Years 5/ 6 and Secondary Visual Art and VCE Studio Arts),



Art Exhibits by VCE Students



Daisy Pelligrini Year 12



Shae Quennell-McLean Year 11



Ed Guiney-White Year 12



Lily-Rose Burgess Year 12



Deja Tuovi Year 12



Sophie Morris Year 11



Elly Jenkins Year 12

Massive career week for Bright P-12 College students

Tuesday – Future Pathways Planning Day

Last week was a huge week for our students with regard to their future pathways planning and career investigations.

We started off with a day involving all Year 9 to 11 students where they were involved in both physical and on-line activities, investigating career clusters and specific career industries and jobs as well as completing their annual career action plans.

The Year 9 and 10 students then spent the afternoon working on their work experience placements for 2019. We buddied up each of the current Year 10 students with a Year 9 student to share their experience and knowledge from this year on how to get a placement happening. The afternoon proved a great success.

Concurrently, the Year 11 students worked with Sue Joyce and Darren Ferrier (2019 Year 12 Coordinators) to complete paperwork, understand their final year responsibilities and learn study skills. This also proved to be a very useful and successful session.

Thursday – Year 9 Career Big Day In

Our Year 9 students experienced a full day in our annual Career Big Day In event. This year it was a Career Big Day In and Out as each student was given the opportunity to visit a business in Bright.

We kicked off the day with Dr Anthony Herman and Lee Paul giving a summary of

their interesting and varied career pathways followed by a couple of team building activities. These activities demonstrated the importance of working in teams and taking on leadership roles.

This was followed by our community member sessions where students were given the opportunity to hear, in small groups, from community members, including some past students, talking about their pathways since leaving school. Students could select the group they wished to hear from and were given the opportunity to talk about their own aspirations and ask questions of the guests. The sessions were so well received and students used the opportunity to make connections with people in industries they are interested in finding out more about or business they are hoping to do some work experience in. We thank all the community members and past students for giving up their valuable time and building connections with our school community.

Every student was given a formal interview for a job they applied for during their English classes leading up to the day. External panel members were invited in and worked in pairs to provide a realistic interview. This was a first for all students and proved both worthwhile and an enjoyable experience. They were given scores in six criteria, including their letter and resume writing and the winner for each job received a prize. We received fantastic feedback on the students' preparedness, confidence and enthusiasm from a number of the interview panellists. Whilst waiting for their interviews, students worked with Lee Paul to try and secure their work placements for 2019 and we had many

phoning and gaining valuable placements.

The four businesses our students visited were Espire Clothing, Sixpence Coffee & Reed & Co Distillery, Ovens Valley Physio and Sky Bott Aerial Technologies. The purpose of these visits is for students to get a first-hand understanding of the scope of a small business in Bright; how it was conceived; the challenges in setting a business up; marketing and promotional strategies; product design, target markets, funding, etc. They are also useful for students to gain an understanding that a small business has to consult with many professional and skilled people in order to set up, run and grow any business. The breadth of these professional links provides contacts for our students to talk to and find out more to help them investigate and plan their future pathway beyond school.

At the end of the day, students provided feedback on their experience, ranked the activities and named their favourite session and this feedback is used to make improvements for the following year's event. We thank the 16 community members and 10 volunteer interview panellists who participated on the day as well as a number of teaching staff working with the students both prior to and during the day.

Christine Blazek
Career Adviser
Bright P-12 College

CAREERS BIG DAY IN



Presenters Ms. Lee Paul & Dr. Anthony Herman speaking to Yr 9 students.

Career Big Day In Student Feedback

What did you find most useful about today?:

- ◆ The most useful part was the interview to help me know what happens in an interview.
- ◆ It takes more than a few people to open a business and it takes a lot of time and money before you can make money and building a brand is important for the business
- ◆ Everything was good. They are not as bad as I thought it would be and I feel confident that when my real job interview happens I will be able to answer truthfully.
- ◆ The past student pathway session because it helped me understand about the different jobs and pathways taken by other people.
- ◆ I thought that the last session where we sorted out our work experience was most useful.
- ◆ I thought today was very useful because I got a better idea on what my options are after school and I am more certain about my work experience placement.
- ◆ Learning that nothing is set in stone. You can always change your mind. I loved hearing about our community members' university stories.
- ◆ Doing my first interview was exciting.
- ◆ Everything was pretty useful, I learnt a lot from today.

The job interview winners for the Career Big Day In were:

- Real Estate – Lachie Hore
- Hospitality – Marina Manning
- Cabinet Maker – Dylan van Hoorn
- Outdoor Rec – Lauren Bartlett & Claire Lock (tied)



Year 5 & 6 Canberra Excursion

Students from Bright P-12 College have recently undertaken educational tour of the national capital. Students were given the opportunity to participate in a variety of educational programs with a focus on Australia's history, culture, heritage and democracy. The Australian Government recognizes the importance of all young Australians being able to visit the national capital as part of their Civics and Citizenship education. To assist families in meeting the cost of the excursion the Australian Government is contributing funding of \$20 per student under the Parliament and Civics Education Rebate program towards those costs. The rebate is paid directly to the school upon completion of the excursion.

AIS (Australian Institute of Sport)

After arriving in Canberra, we went to our accommodation to check in and then 10 minutes later we got back on the bus and went to the AIS. When we got there, we were split into 10 groups and then greeted by 2 staff members. We went into the Interactive Games room, which is a big room with virtual sports that you can play. Everyone had a chance at trying out Olympic sports in the room. After the games room, everyone was split into 2 groups and were then shown where Olympic athletes train. We were shown the 50m swimming pool that only Australian-recognised swimmers can train and swim in. We saw the gym where Paralympians and other athletes were working out to stay fit, and lastly we saw the gymnasium, where gymnasts train for the Olympics. While we were in the gymnasium, we had a chance to watch the Australian men's gymnastics team train! Everyone had a lot of fun at the AIS. It was amazing experience for many people and we hope to maybe see some people from our school in there one day! *By Mackenzie Lynch.*

Old Parliament House

On Thursday (15/11/18) everyone in the 5/6 unit went to see the Old Parliament House in Canberra. When we first walked in to Old Parliament House, we were greeted by a lady. We each had to wear a pair of white gloves so no sweat or dirt from our fingers would ruin The Senate or The House of Representatives chambers. We also went inside to the Senate and The House of Representatives. In small groups we were required to answer questions about past Prime Ministers of Australia. It was amazing to go to see the Old Parliament House; everyone enjoyed it. *By Laura Feltrin.*

Electoral Education Centre

After visiting Old Parliament House, the 5/6 students were separated into two groups. The groups went to the Electoral Education Centre, where we watched an interesting video about Parliament. After the video we went into the D - Zone and did lots of fun and interactive activities to help us better

understand voting. We did crosswords and got to look up people to see if they were enrolled to vote. After the D-Zone, we all got to pretend to vote. We did a secret ballot which is where we vote on a piece of paper and put it into a box. We were voting on what is the best fruit: apple, orange, banana or peach. There was a leader of each party (fruit). In the first group apple won the election and in the second group, orange won the election. In the first group Mackenzie and Harry got to be the people who asked if people had voted in the election before. In the second group, Charlotte and Elsie got to do it. The Electoral Education Centre was very interesting and fun. It taught us things about Parliament and voting that we didn't know about. It was a highlight of our trip to Canberra. *By Charlotte Kelly.*



The Australian War Memorial

As we pulled up at the War Memorial, there was quite a line to get in so there was a group of 15 that went in first. Firstly, we saw a long distance army truck. One wheel had been blown to bits and it had a really mean-looking machine gun on it. It was a bit creepy in the next section because there were gun shots and sounds of people dying from the audio player. We learnt about the Gallipoli Battle and the Western Front. There was also a boat that had several bullet holes in the side and bottom. After that we went to walk through history of the RAAF (Royal Australian Air Force.) We went to see a film about the bombing of Afghanistan. Then we watched a film on the first war planes from World War One. It was very loud and had a lot of unexpected bangs and exploding planes. The last film was of the great war ship *Sydney* that had sunk in World War Two. When the films had finished, we went to the gift shop to buy souvenirs.

By Sam Gough



Year 5 & 6 Canberra Excursion Continued...

Questacon

Everyone in the Year 5/6 unit were extremely excited to go to Questacon. There were lots of fun rides, games and friendly staff, so no one had a bad time!

There were heaps of fun activities that were all science related at Questacon. But there was just one particular room that got everyone's attention. That was because, in that room there was a giant slide! Some people were way too nervous to go on, but most people did and they had a ball. On the slide, you had to wear an orange safety suit, and you had to take your shoes off but keep your socks on. When it was your turn, you had to climb up the stairs, hang from the bar and hold on until the lady says GO! Then you let go of the bar, and you fall through the air. When you hit the slide it doesn't hurt at all, and you get a sigh of relief as you stop. The slide was designed to make you feel like you were falling through space, and it definitely worked!

Another fun room was the earthquake room. You line up, then when it is your turn, you go inside and the floor starts to shake and it feels like an earthquake! Opposite that room, there was a room that no-one was allowed in. That was because there was caged lightning in it! There was a countdown from 15 minutes, and then the lightning struck! It was so loud that some people covered their ears! But it was an amazing sight.

If you had money, you were allowed to buy something from the shop at Questacon. There were lots of science toys and books. The most popular toys were the colour changing putty, the squishy balls and the slime. There was also a small telescope that lets you see around corners! Many people enjoyed Questacon, and we all want to go back again! *By Mattea Roso.*



New Parliament House

During the last day of Canberra camp, the year 5/6s went to the new Parliament House located on Capital Hill, right above Old Parliament House. The reason why there is a new Parliament House is because old Parliament House was too small. The project took 7 years and was a 1.1-billion-dollar project... or so our guide told us. The best part about the new Parliament House was that we got to go into the Senate House and sit in the public seats, which have an amazing view. Our guide told us that the red represents the outback and a special flower. After that we went to the House of Representatives which was just a little walk and when we got there our guide said this is where all the laws are made (also known as bills) and if the new law has the most votes, they send it all the way down to

the Senate, where it needs to be approved. Then we went back to have a snack. After our yummy snacks we got a chance to be involved in a play and acting as ministers, which was so much fun. The guide also told us that the hallways alone are 22 kilometers long, which is very impressive. Right after the play we had lunch and headed all the way home to Bright.

By Sonny Feltrin.



Year 5 & 6 Canberra Excursion Photos



Community & College Notices

What do I do?



BUSHFIRE PLANNING WORKSHOP


Step by step workshop to help you put your Bushfire Plans on paper.

Residents of Bright are encouraged to attend due to their increased fire risk

Bright Fire Station
20 Churchill Street, Bright
5th December, 2018 at 7pm



For more information: Paul Mansfield 0409 057 784

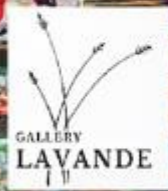


CREATIVE ART CLASSES FOR KIDS

Commencing February 2019.

Join Gallery Lavande for weekly art adventures on Thursdays at the Porepunkah Primary School, Porepunkah.

Limited numbers, don't miss out!




Santa Claus is coming to town

SEAN PASSES THE FINISHING LINE




Past student Sean Lawless on his graduation day after completing Certificate IV in Motorsport at MTA Wodonga. *Congratulations, Sean!*

Seek opportunities ... make opportunities ... take opportunities

There are heaps of **OPPORTUNITIES** FOR YOU TO BE INVOLVED IN YOUR COMMUNITY


when you join the Bright Youth Crew




Opportunities Training
Music Events Youth Awards Make Change
Graphic Design Influence Public Speaking
Skate Park Events Performing
Represent Create Volunteering
Community Events Skills

To find out how you can be involved contact Alpine Shire Council Youth Development Officer on 0419 915 319 email ydo@alpineshire.vic.gov.au or speak to Mr Burton at your school

Community & College Notices



**"Dogs big N small,
we'll walk them all"**




Where we'll walk your dogs
Howitt park - start & finish.
We can walk your dogs around the cherry walk or canyon walk

When we walk em
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All profits go to RSPCA

We also offer dog grooming and dog pet photobooth.
See paws n claws facebook page for more details



Hi everybody!

This newsletter article is going to be a little different to the usual. In this article we will be explaining to you about what Paws N Claws is! My name is Indiah Fletcher-Jackson (Year 8 student) and my name is Rose Birch, I'm also a Year 8 student. This term we have been working very hard to pull off our Year 8 economic business enterprise project. Many other students are doing food stalls, home-wares and home deco stalls. Go check them out they're awesome, but we decided to do something a bit different... We thought we'd do dog walking and grooming, so we named our business Paws N Claws. What we are doing is setting up a stall down at Howitt Park just near the playground, and the soundshell and if you want your dog to be groomed or walked, bring them down and we'll do it for you from there! You can also choose to get a photo taken of your dog dressed up with some accessories, maybe even for a Christmas card! Just some ideas! We have a Facebook page with lots more information on it, and a video too! Go check it out and message us if you would like to make a booking, or simply come on down and get straight into it. We're open on Tuesdays, Thursdays and Sundays. On Tuesdays we're open from 4-6, Thursdays from 4-5:30, and Sundays from 9-12. We are starting this week so come on down any time from now on within the hours! All our profits go to the RSPCA. We would really love your help to make our project successful and would appreciate it if you gave us a go! We are only running for a couple of weeks so don't miss out! Thank You

Have a PAWesome day!

Indiah and Rose

Paws N Claws TM

"dogs big n' small we'll walk them all"

email:pawsnclawsdogcare@gmail.com

facebook:pawsnclaws

College Library Needs Your Help!

The Library needs assistance to cover the new secondary textbooks needed for next years classes.

Contact Vicki at the library to arrange a time if you are able to help out.



Freestyle Alpine Dance offers classes in all dance styles suitable for all ages and abilities in a fun and welcoming environment. Come along and try a class for FREE!

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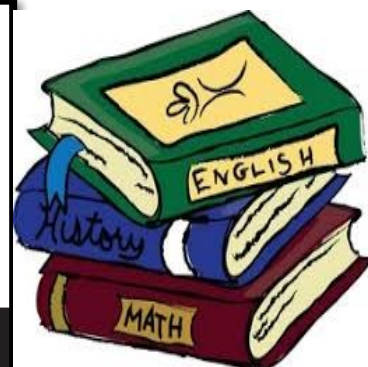
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