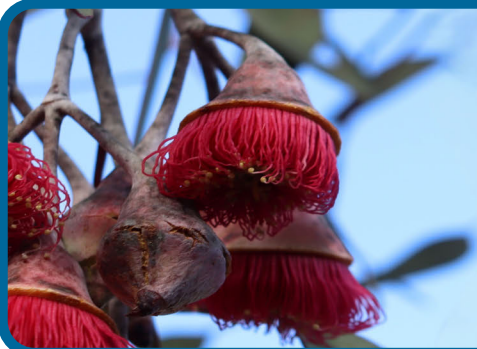




14 October 2026 - Issue 16

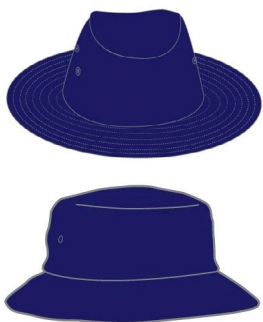
Bright P-12 College Newsletter

WELCOME TO TERM 4!

Welcome to Term 4! We hope everyone enjoyed a restful and refreshing school holiday break. We are looking forward to a positive Term 4 as we work towards finishing another busy and rewarding year of learning at Bright P-12 College. See page 3 for more photos.



HAT REMINDER



As part of our SunSmart policy, all students are expected to wear a hat when they are outdoors in Term 4 (and Term 1).

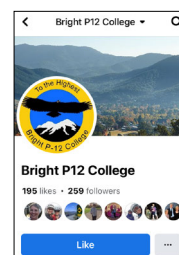
This applies to recess, lunch and while doing outdoor activities. Students who are not wearing our school hats will be asked to sit in the shaded areas. Hats can be purchased from the front office or via our online shop <https://www.fcw.com.au/schools-online-shops/>

Primary students need to wear a wide-brimmed hat and Secondary students, a bucket hat. Hats cost \$13.50 each. Parents / carers, please remember to label hats.



Ph: 03 5755 1166
E: bright.p12@education.vic.gov.au
www.brightp12.vic.edu.au

Official
Facebook
page





Principal's Message

Dear students, parents and carers,

I am very pleased to be back at school after an extended period of leave - welcome to Term 4!

A huge thank you to Mat Gray for his outstanding work as Acting Principal, and to Phil, the entire Leadership Team and staff for their support and commitment during my absence. I am very grateful for the care, leadership and continuity they have provided to our school community.

It has been fantastic to reconnect with students, staff and families, and get back into the life of our wonderful school. Thank you for your understanding and support during my absence.

It has been another positive and busy start to Term 4 at Bright P-12 College.

On Sunday, we were delighted to welcome our Japanese short-term exchange students from Gamagori to Bright. The students are staying with host families for the week and attending school each day, providing a wonderful opportunity for

our students to build connections and learn more about Japanese culture. A sincere thank you to the families who have generously opened their homes and are hosting students during their stay.

With the warmer weather now upon us, this week we are reinforcing the expectation that students wear hats during recess and lunchtime. Students without a hat will be asked to remain in shaded areas during these breaks. School hats are available for purchase through the College office.

This Friday evening, our Year 11 students will celebrate their Formal at the Myrtleford Football Club. This is a special occasion for our Year 11 cohort and an opportunity for students to come together and celebrate their year. Thank you to the staff, students and parents who have contributed their time and support to making the evening possible. We hope all of our Year 11 students have a fantastic and memorable night.

Thank you, as always, for your continued support of our students and College community. We are looking forward to another busy and rewarding term at Bright P-12 College.

Jean Olley - Principal

COLLEGE CALENDAR

**All calendar events are subject to change.
Please check Compass for most up-to-date calendar.**

OCTOBER

25 SEP-26 OCT	German study tour
11-16 OCT	Japanese students in Bright
14 OCT	Yr 4-6 Ash Dargan excursion
15 OCT	Yr 5/6 O&M basketball, Wangaratta
15 OCT	Yr 5/6 Parliament Victoria incursion
16 OCT	Primary Hume athletics
16 OCT	Yr 8 Interschool Debating, Myrtleford
16 OCT	Yr 11 Formal
18 OCT	VCE Media showcase, Bright Courthouse
20-28 OCT	Yr 5/6 Somers Leadership Camp
21-22 OCT	Yr 9 Outdoor Ed 2-day hike, Alpine HP
23 OCT	Yr 10 Outdoor Ed kayaking
23 OCT	Yr 5/6 Hume basketball
27 OCT-18 NOV	VCE exams
28 OCT	Yr 7 Hume girls table tennis, Wangaratta

NEXT STUDENT FREE DAY: Friday 4th December

PRIMARY CHESS CLUB



WHEN
Every Monday Lunchtime
1:10pm-1:40pm

WHERE
Library

WHO
Prep - Year 6 students

TERM 4 2026

WEEK
2 SKILLS SESSION
3 SKILLS CONTINUED
4 GAMES
5 GAMES
6 GAMES - LEARNING MASTER OPENINGS
7 START TOURNAMENT
8 PRELIMINARY FINALS
9 SEMI FINAL
10 FINAL

YR 5/6 PASSION PROJECTS EXPO

At the end of last term, Year 5 and 6 students celebrated their learning at our Passion Project Expo. Students proudly shared projects based on their own interests and passions, showcasing their research, creativity, problem-solving and knowledge. It was fantastic to see students take ownership of their learning and confidently share their work with staff, students and families. The Expo was a wonderful celebration of student agency, curiosity and learning, and we are incredibly proud of the effort and enthusiasm shown by our students.



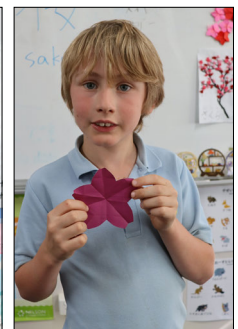
WELCOME TO TERM 4 ctd...



WELCOMING JAPANESE STUDENTS



Year 2/3 students worked to produce origami flowers as part of a 'welcome' display for students visiting from Gamagori in Japan. The display is in the Primary Japanese room, which is serving as a 'home room' for the 14 visiting students. Our Japanese guests are staying with local families, spending time in classrooms with their host 'buddies' and getting a taste of everyday life in Australia.



OUTDOOR ED / SPORT & REC TRAINEESHIP

Applications are now open for the 2027 Outdoor Education & Sport and Recreation Traineeship.

We invite suitable applicants to apply for our 2027 Outdoor Education and Sport and Recreation Traineeship. The traineeship offers an exciting opportunity to gain practical experience while completing formal vocational training.

Visit <http://0776web02a/index.php/jobs-bp12> to find out more.

Applications close Wednesday 28th October 2026

VICTORIAN SCHOOLS GARDEN AWARD

Darren Wood was honoured to be recognised as a finalist in the 2026 School Garden Champion Award, presented by the Victorian Schools Garden Program (VSGP).



Selected from 68 nominations from schools across Victoria, he was recognised for creating inclusive, hands-on garden learning opportunities for students at Bright P-12 College. This achievement reflects the collective efforts of our teaching staff, Education Support staff, maintenance team, students, and wider community, whose dedication, collaboration and support have helped develop thriving garden programs that promote sustainability, wellbeing, practical skills and community engagement.



Together, we have created meaningful learning experiences that connect students with horticulture, healthy food education the environment and their local community.

Yr 11 BIOLOGY

As part of our Unit 1 Biology studies of body systems, students dissected rats to study the digestive and excretory systems.

Students gave feedback on the experience:

"I found it really interesting to first-hand be able to see the parts of the digestive system in an actual body", "I enjoyed that this was a very hands-on way to learn about the topic", "I think it's OK for students to perform a rat dissections because it is for educational purposes, but only if they were killed in a humane way and were going to be killed either way, like for feeding snakes like the rats we had."



Yr 9 INTERSCHOOL SPORT BASKETBALL TEAMS

In the lead up to the Yr 9 & 10 Interschool Sport competition at the end of Term 3, two of our basketball teams had an opportunity to have an intensive practice session against each other.

They were autonomous in running the session and gave each other constructive feedback to assist with attack and defence in their game situations.



2027 GERMAN EXCHANGE PROGRAM

We are pleased to open Expressions of Interest from families interested in hosting a Long-Term German Exchange student during Term 1, 2027. The exchange students will be visiting from our German partner school and will be in either Year 9 or Year 10. The proposed dates for the exchange are approximately 22 January to 4 April 2027.

Hosting an exchange student is a wonderful opportunity for families to experience another culture, build lasting international connections and support the ongoing relationship between our schools. Families who are interested in hosting, or who would like further information about what is involved, are encouraged to contact Mathew Gray at mathew.gray@education.vic.gov.au

Expressions of Interest close Friday, 16 October 2026. We look forward to hearing from families who are interested in being part of this valuable exchange experience.

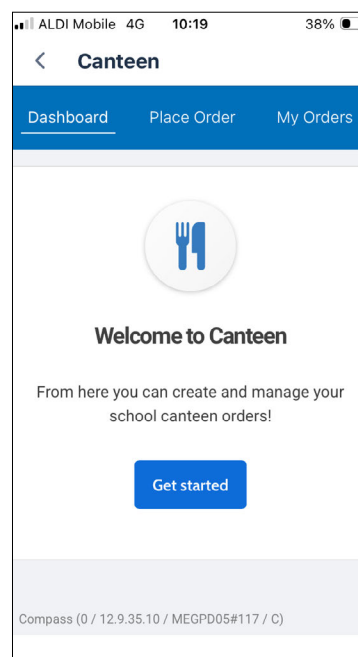
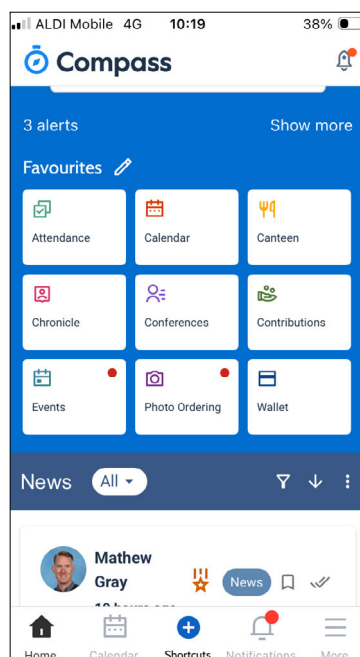
CANTEEN UPDATE

Mel is building on the success of last term and adding new specials to the Canteen menu. As the weather is starting to warm up, she's making the most of the beautiful fresh produce grown in our gardens, including herbs and lettuces. The focus is on healthy, fun food and more baking, which is made possible thanks to the help of our fantastic volunteers. This term, new menu items are Chicken Schnitzel Rolls, Taco Bowls and Burger Bowls.

Mel is finding that special menu items are always very popular and although we try to make extra, we do sell out quickly. To avoid disappointment, please order through Compass.

Thank you to the volunteers who have been helping Mel out in the Canteen. Michelle, who has two children at Bright P-12 College, said "It's nice to be helpful by volunteering in the school canteen. I've been helping serve Primary and Secondary students. Mel is friendly and good fun to spend time with - I would recommend volunteering as it's a great way to contribute to the school." Annie said "I am the grandmother of a student at school. I'm happy to help out as I can see things get busy. Mel clearly explains what she needs help with so I feel like I'm making a positive difference by volunteering."

If you would like to volunteer, please see 17 July Compass email from Mat Gray with all the details.



VCE VM WORK PLACEMENT REFLECTION



Hi, my name is Lakitha and I am a Year 11 VM student at Bright P-12 College.

As part of my VCE Vocational Major program, I have been completing work placement in the plumbing industry. During my placement I have gained hands-on experience and developed practical skills while working alongside qualified tradespeople.

Some of the tasks I have been involved in include helping install water supply systems, measuring and cutting pipe, assisting with fitting taps and fixtures, preparing materials, using a range of hand and power tools safely, and helping with maintenance and repair jobs. I have also learnt about workplace safety, teamwork, communication and the importance of completing jobs to a high standard.

My work placement has given me a better understanding of what it is like to work as a plumber each day. It has improved my confidence, problem-solving skills, and ability to work independently while following instructions. This experience has strengthened my interest in pursuing a trade after school and has helped prepare me for future employment.

GERMAN EXCHANGE

After an extremely long journey, we have made it to Germany, and we can confidently say the long flight was worth it for the amazing people, experiences and adventures waiting for us! Our journey began with a stopover in Vietnam, where the humidity gave us an immediate reminder that we were a long way from Bright! We stayed overnight at a hotel where we were treated to wonderful hospitality and a delicious dinner before continuing our journey to Germany.

One of the highlights was being greeted by our German host families. After spending time together during their visit to Bright, it was fantastic to see so many familiar faces again. We received another warm welcome at school with a traditional breakfast, and the pretzels were definitely a hit! We then headed home with our host families, where we attempted to fight off the jet lag with everything from hockey games and hikes to bike rides and family activities.

Our first week at school has been fabulous. We have enjoyed experiencing German classes, seeing the similarities and differences between our schools, and meeting lots of new people. Some of us also tackled a hike before being rewarded with a ride on the Sommerrodelbahn. It was a very fun way to come back down!

For *Wandertag* (field trip), we experienced a variety of activities including bowling, an escape room, laser tag and a museum visit. It was a great opportunity to spend time with our German friends outside the usual classroom environment. Another huge highlight was our trip to Munich and Oktoberfest. We were lucky enough to take a behind-the-scenes tour of one of Oktoberfest's oldest tents, where we learned about traditional beer barrels and the famous tapping of the first keg. We even explored the enormous kitchen and discovered that this one tent can sell around 40,000 chickens a day! While in Munich, we explored the city and climbed the tower of St Peter's Church, where we were rewarded with an incredible view across Munich.



Our first weekends with our host families were just as busy. We enjoyed hiking, sightseeing, music experiences, climbing mountains, spending time with our host families and, of course, eating plenty of delicious German food. We have embraced the experience, tried new things, built new friendships and made the most of every opportunity. We have also done an excellent job of looking after our teachers and making sure they remain sufficiently caffeinated! We have had an incredible first week in Germany and are so grateful for the warm welcome we have received from our German school, friends and host families. We can't wait to see what the rest of our German adventure brings!



GERMAN EXCHANGE ctd...



Yr 4 POETRY

At the end of term three, all Year 2-4 students created a piece of poetry. We learnt a lot of poetic devices, such as rhyme, rhythm, alliteration, repetition and descriptive language. The finished poems were impressive and a lot of hard work went into all of them. Here are some examples:

Oh Dear! by Louie W

I went to the shop to get a lolly,
But the man there gave me a dolly.

I went to the shop to get a hat,
But the man there gave me a rat.

I wanted to hit him with a bat,
But instead I hit the rat.

I went to the shop to get a toy,
But the man there gave me a boy.
I wish the boy was a toy.

I went to the shop to get a drone,
I thought I got a drone, not a bone.

I went to the shop one last time to get a truck,
They gave me a truck.
I was in luck.

It started raining, it was frightening,
Then my truck got
Struck by lightning.

Thunder by Orion S

Shazam!
Lightning crashes down,
Destroying houses,
Making people frown,
All deafening sounds,
Boom! Ka-bang! Boom!

Mystic by Axel R

I was riding down shreds on my bike,
Then I saw a person going on a hike.

Watch out I cried as I swerved away,
I survived another day.

But then I heard a strange noise,
The noise sounded like a group of boys.

These are just the sound of the bush,
The bush goes shoosh, shoosh, shoosh.

THE RIDE by Aisha S

Woosh
I go down a hill on my bike

Skreech
My brakes screech as I slow

Woof Woof Woof
My neighbours dog barks so I go over

Lick Lick Lick
The dogs slobbery tong covers my hand

Ha Ha Ha
I laugh because his tongue tickles

Swoosh Swoosh Swoosh
The dog's tail wags happily

Whine Whine Whine
I feel sad that I left the dog

Tinck Tinck Tinck
My hub ticks as I ride away

Clunk
I put my bike in its holder

The Pass That Never Happened by April Y

Bounce, Bounce, Bounce,
Adrenaline all around me,
People calling,
I'm free, I'm free, over here,
Fweeeeeeeeeet,
The umpire blows his whistle,
Oh! That could have been the winning score!
I just wanted to hold it a little more.
Chatter, Chatter, why didn't I pass the ball?
There's noth'en I love more than basketball.

ALUMNI

Congratulations to Luca Barthelmes, from the Bright P-12 College class of 2025, who recently completed his apprenticeship, becoming a fully qualified chef.

Luca began his apprenticeship with the Bright Brewery as a Year 10 student at our school, through a School Based Apprenticeship or Traineeship (SBAT). SBAT's allow students to work part time and complete a nationally recognised qualification, while completing their secondary schooling. Luca graduated with his Victorian Certificate of Education - Vocational Major last year. Well done Luca, it is an outstanding achievement to be fully qualified one year after completing your VCE-VM! This accomplishment reflects the hard work you put into both your study and the SBAT.



Yr 11 CHEMISTRY

Year 11 Chemistry students have been exploring the numerical connections in chemistry - Stoichiometry

How can chemists determine the concentration of an unknown solution with precision? In Year 11 VCE Chemistry, **volumetric analysis** provides the answer! Volumetric analysis is a quantitative technique used to determine the concentration of a solution by measuring the volume of another solution of known concentration required to react completely with it. A common method is **titration**, where a solution is carefully added from a burette to a measured sample until the reaction reaches its endpoint, often indicated by a colour change.

Behind every successful titration is **stoichiometry** - the study of the quantitative relationships between reactants and products in a balanced chemical equation. By calculating the moles of the known solution and applying the mole ratio from the equation, chemists can determine the amount and concentration of the unknown substance.

These techniques have important real-world applications, from testing the acidity of vinegar and analysing food products to monitoring water quality and checking the composition of commercial chemicals, this is what students were doing here in their SAC, determining the concentration of ammonia in household ammonia.



PALAEONTOLOGIST VIRTUAL INCURSION

Some Primary students were selected to engage with a real-life palaeontologist from the Royal Tyrrell Museum in Canada. We learnt about the two different types of fossils (trace and body), that Australian fossils are extremely unique, and we also learnt about why fossils go black and cleaners can take from hours to years to clean a fossil. The palaeontologists also showed us how to identify different fossils, identify bite and scratch marks on bones and what they can tell us, and showed us around the museum and different exhibits.



We learnt: Palaeontologists don't just look at bones, they also look at amber, plants, fossils and faeces. They can see that some dinosaurs stay in herds by looking at footprints. When they are digging up a bone, when it is broken, they can put it back together and put it in a museum. They can see the predators by looking the bones, for teeth and claw marks. It was really cool to experience talking to real palaeontologists. Words by Aisha, Gabe, Hanna and Sean.

School preparedness and pre-emptive actions for the bushfire season

Schools and early childhood services undertake a range of activities each year to prepare for bushfires and grassfires. The Department of Education conducts an annual fire risk assessment of schools and early childhood services. Those at the greatest levels of risk are published on the Bushfire At-Risk Register (BARR). As part of preparing our school for the fire season, we have updated and completed our Emergency Management Plan.



What does this mean for our school?

Our school has been identified as being at risk of bushfire or grassfire and is a Category 3 school. Our school will close on a day forecasted as Catastrophic fire danger rating in North East fire district.

What is the department's policy?

The department's Bushfire and Grassfire Preparedness Policy requires all schools and early childhood services on the BARR to close when a Catastrophic fire danger rating day is forecast in their fire weather district. All school bus routes which travel in or through a district with Catastrophic fire danger must also be cancelled.

When will our school be closed due to Catastrophic fire danger?

Closure of the school due to a forecast Catastrophic day will be confirmed on the day prior and we will provide you with advice before the end of the school day. Any information regarding potential or confirmed Catastrophic fire danger days will be communicated to you by Compass.

Once confirmed, the decision to close will not change, regardless of improvements in the weather forecast. This is to avoid confusion and help your family plan alternative care arrangements for your child. Please be aware that:

- No one will be on site on days where the school is closed due to a forecast Catastrophic day.
- Out-of-school-hours care will also be cancelled on these days.
- All bus routes that travel through the Catastrophic area will be cancelled.
- School camps will be cancelled if a Catastrophic fire danger rating day is forecast for fire weather district in which the camp is located, or if the travel involves passing through areas that have Catastrophic fire danger.

Families are encouraged to enact their Bushfire Survival Plan on Catastrophic fire danger rating days. **On such days, children should never be left at home alone or in the care of older children.**

For those of us living in a bushfire prone area, the Country Fire Authority (CFA) advises that when Catastrophic days are forecast, the safest option is to leave the night before or early on the morning of the Catastrophic day.

What can families and the school community do to help us prepare?

- Ensure we have your current details, including your mobile phone numbers.
- Make sure your family's bushfire survival plan is up-to-date and includes alternative care arrangements in the event that our school is closed due to elevated fire danger or closed due to a Catastrophic fire danger. Further information can be found on the CFA's website.
- Enact your family's bushfire survival plan if your own triggers are met. Our school community may be spread out across many areas and some families may be at higher risk than others. Your family's safety is critical, so please let us know if you are enacting your bushfire survival plan and if your children will be absent on these days.
- If your child is old enough, talk to them about bushfires and your family's bushfire survival plan.

You can find more information on emergencies, warnings and preparedness actions here:

- VicEmergency app – that can be downloaded on your android and iOS mobile devices
- VicEmergency Hotline (1800 226 226)
- Website <https://www.emergency.vic.gov.au>
- Facebook <https://www.facebook.com/vicemergency>
- Twitter <https://www.twitter.com/vicemergency>
- ABC local radio, Sky News and other emergency broadcasters

COMMUNITY NOTICES

Caring for an Autistic person? Are you Autistic yourself?

Join us to connect with
others who understand



Autism Carer
Support Group

Autistic Peer
Support Group

Information
& Advocacy

Lived Experience
Founded & Led

Visit
alpineautism.org.au
or find us on Facebook



EARLY YEARS OUTREACH PROGRAM

The Early Years Outreach Program is a free service that supports families from a Culturally and Linguistically Diverse (CALD) background who live, play, work or study in the Alpine Shire.

Our CALD Early Years Officer works directly with families and local service providers to support inclusion and ongoing participation in education.

We can assist to:

- Enrol children in Kindergarten
- Connect with other early childhood supports
- Support families to transition from Kindergarten to Primary School

To find out more contact the CALD Early Years Outreach Officer:

0417 957 627 or
shannanw@alpineshire.vic.gov.au

SUPPORTING
CHILDREN AND
FAMILIES

FAMILY HUB

When schools and families speak the same language around mental health, our young people thrive.

Our **Family Hub** is designed to keep you in the loop, inspire everyday wellbeing practices at home, and help strengthen the connection between what your child is learning in the classroom and how you support them in life.

[Click here or scan this QR code to learn more about our Family Hub.](#)

[RP](#) [Instagram](#) [Facebook](#) [LinkedIn](#)

WELCOME TO THE RESILIENCE PROJECT™

Parents & Carers

Why?

1 in 4
adolescents have a
mental illness.

65%
of adolescents do
not seek help.

1 in 7
primary school children
have a mental illness.

1 in 5
adults will experience
mental illness.

Over 50%
of students are at risk of a **poor learning
mindset** (anxiety + disengagement).

Source: National Survey of Mental Health and Wellbeing, Australian Institute of Health and Welfare, Australia's Youth: Mental Illness

About the program

TRP is committed to teaching positive mental health strategies to prevent mental ill health and build young people's capacity to deal with adversity.

We're proud to be implementing TRP's evidence-based whole school wellbeing program to support positive mental health in the classroom, staffroom and wider community.

Students will engage in weekly lessons to understand and strengthen their practice of **Gratitude, Empathy, Mindfulness** and **Emotional Literacy**, with regular opportunity for parent/carer involvement.



Get involved with TRP@HOME

Scan the QR code or [click here](#) to find activities and resources to implement the GEM+EL principles at home.

Evidence-based

TRP's School Partnership Program has been independently evaluated by [The University of Adelaide](#) and [The University of Melbourne](#).



Scan the QR code to learn more about how the program is **significantly lowering the risk of mental illness**.



The imperfects podcast

The Imperfects is hosted by Hugh van Cuylenburg, Ryan Shelton and Josh van Cuylenburg, celebrates just how imperfectly perfect we all are. Together, they chat to a variety of people who bravely share their struggles and imperfections alongside valuable learnings we can apply to our own lives and use to support the teachings of TRP in the classroom. Guests include Nathan Buckley, Grace Tame, Jack Steele, Zan Rowe, Michael Klim, Billy Slater, Lael Stone, Pat Cummins, Tim Minchin and many more.

MYRTLEFORD LAWN TENNIS CLUB



Season 2026/2027

REGISTRATIONS NOW OPEN



Starting in
October

Coaching
Hot Shots
Ready, Set, Play!
Saturday morning Junior competition
Tuesday Twilight Social Tennis
Thursday Ladies Competition
Saturday Afternoon Social Tennis

For registration and more information
visit our new Clubspark website
<https://play.tennis.com.au/myrtlefordla-wntennisclub>

TheirCare

Where Kids love to be!

Bright P-12 College

Social, enjoyable & fun experiences for children
Develop creativity, life skills & confidence through play
Qualified caring & engaged staff
Exciting & meaningful, diversified programs
Healthy & Tummy Best program each day

Bookings now open!

	Monday - Friday 9:00 AM - 12:00 PM	Friday 12:00 PM - 3:00 PM	Out of pocket fee (after 12:00 PM)
Service School Care (SSC)	7:00 AM - 9:00 AM	\$25.00	\$1.00
After School Care (ASC)	3:00 PM - 6:00 PM	\$20.00	\$0.00
Full Day Fee	8:00 AM - 6:00 PM	\$20.00	\$7.00
Holiday Program*	8:00 AM - 6:00 PM	\$20.00	\$7.00

*Holidays are subject to the Club's policy. **Holidays are subject to the Club's policy. ***Holidays are subject to the Club's policy.

Cancellation Fee
BSC/ASC within 48 hours of session start time: \$5.00
Holiday Program within 5 days of session start time: \$10.00
Same day cancellation fee is out-of-pocket session fee.

Late Booking Fee
BSC/ASC within 48 hours of session start time: \$5.00
Holiday Program book less than 5 days from the session start time: \$10.00

Late Pick-up Fee
After 12:00 PM (after school care) \$5.00 per session (after school care time)
\$5 per session (after school care time)

To register visit theircare.com.au

Book Now

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Your Service Coordinator will be available during session times.

TheirCare support team is available between 6.30am - 9pm weekdays (Eastern Standard Time)
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(03) 9113 9302 theresilienceproject.com.au

RESILIENCE PROJECT™

COMMUNITY NOTICES



Woodwards CRICKET BLAST

PLAY CRICKET!
IN A FUN & SAFE ENVIRONMENT

MAKE NEW FRIENDS
LEARN NEW SKILLS
BE ACTIVE & HAVE FUN
ALL SKILL LEVELS WELCOME

BOYS & GIRLS AGES 5-12

TWO LOCATIONS
MYRTLEFORD & BRIGHT

10 SESSIONS
FRIDAY NIGHTS
OCT 20, NOV 6, 13, 20, 27,
DEC 4, FEB 5, 12, 19, 26

COST
\$100

PLEASE REGISTER VIA THE LINK IN THE POST.

OVENS VALLEY UNITED CRICKET CLUB



COULD YOU FOSTER A CHILD?

We **URGENTLY** need **Foster Carers** in your area. Enquire now on how you can help change a child's life.

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Positive Parenting Telephone Service

Our free 6 to 10 week program helps you to:

- Have stronger, more positive relationships
- Set rules and limits
- Manage everyday behaviour problems

Our program is for parents, grandparents and carers of children aged 2 to 12 years.

Participants complete a workbook and are supported by weekly 30 minute phone calls with a trained parenting educator.

All of this can be done from the comfort of your own home at a time that suits you.

1800 880 660

This is a **FREE** service, and enrolments are taken all year round. Call us for more information or to enrol.

gatewayhealth | TERA



Learn a Skill for Life!

Enquire to enrol today in the GOswim Swimming and Water Safety Program



Contact Brightsc@belgravialeisure.com.au or call 0357551049 to find out more

BRIGHT TWILIGHT TASTINGS

THURSDAY 15 OCT

Ireland St Bright from 5pm

• Kids Precinct
• Free Entry
• Food
• Drinks
• Live Music

Showing the best of Bright & Surrounds

Community Bank Bright
Bendigo Bank

ALPINE SHIRE COUNCIL
BRIGHTTWILIGHT.COM.AU



POSITIONS AVAILABLE NOW!



ALPINE VIEW CHILDREN'S CENTRE

- ✓ 0-18 Months Rooms: Multiple positions across the week
- ✓ 18Months-3years: Multiple positions across the week
- ✓ 3years + Kinder & Long Day Care: Multiple positions across the week

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Classes:
Monday (Myrtleford Dojo)
Tuesday (Tarrowingee or Wandiligong Dojo)
Thursday (Porepunkah Dojo)




Contact Us:
Shihan Geoff Miller
0417 030 191 or
Sensel Sue Texler
0421 562 248

Weblinks
www.alpinedojo.com
email: alpinedojo@gmail.com
facebook: [AlpineShinkyokushinKarateDojo](https://www.facebook.com/AlpineShinkyokushinKarateDojo)



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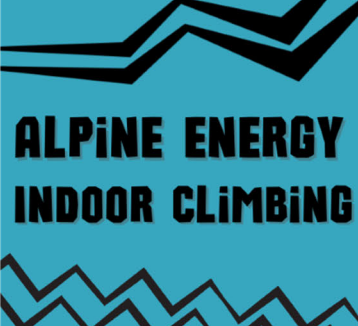


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