

15 October 2025  
Issue 14

# Bright P-12 College Newsletter

## Yr 5/6 EXPO

Year 5/6 students showcased their incredible work at our School Expo. Over Term 3, students designed and developed a passion project based on a topic that interests them. They spent weeks researching, planning and creating their



projects, showing amazing creativity and problem-solving skills. At the Expo, students confidently presented their work to families, teachers and peers, sharing their knowledge and ideas. It was inspiring to see the variety of projects and the pride students took in their learning. The Expo was a wonderful celebration of hard work, curiosity and innovation.

For more photos, see page 4 or check out our school Facebook page.



## PRIMARY CHESS TOURNAMENT

**EVERY MONDAY DURING LUNCH TIME**

**TOURNAMENT STARTS: 3RD NOVEMBER @ THE LIBRARY**

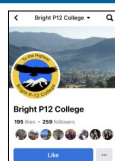
**AGE DIVISION: PREP, YEAR 1&2/ YEAR 3&4/ YEAR 5&6**

**MEDALS TO BE WON FOR EACH AGE DIVISION**

**JOIN US TO LEARN HOW TO PLAY AND SHARPEN YOUR CHESS SKILLS!**



Official  
Facebook  
page



Ph: 03 5755 1166  
E: [bright.p12@education.vic.gov.au](mailto:bright.p12@education.vic.gov.au)  
[www.brightp12.vic.edu.au](http://www.brightp12.vic.edu.au)





## Principal's Message

Dear students, parents and carers,

I hope you and your families enjoyed a restful and enjoyable break.

I would like to take a moment to reflect on the wonderful opportunities our students have here at Bright P-12 College. We are proud to be a public rural school that not only provides strong academic programs, but also offers a wide range of experiences that help our students grow as confident, curious and connected learners.

This term, many of our students will be involved in extra-curricular activities — from sporting events to art exhibitions, music performances to camps, overseas excursions to incursions and community initiatives. These experiences play an important role in developing our students' wellbeing, teamwork and sense of belonging. We believe learning extends well

beyond the classroom, and these opportunities help build the resilience, creativity and social skills that support lifelong success. Our ongoing commitment to placing equal importance on Learning and Wellbeing is exemplified in the breadth and depth of our extra-curricular activities.

Thank you for your continued support, encouragement and partnership throughout the year. We are impressed with how far our students have come and look forward to supporting them to finish the year strong. Together, we can make Term 4 a rewarding and memorable conclusion to 2025!

Jean Olley - Principal

**NOTE: ALL CALENDAR EVENTS ARE SUBJECT TO CHANGE. PLEASE CHECK COMPASS FOR MOST UP-TO-DATE CALENDAR**

## COLLEGE CALENDAR

### OCTOBER

|               |                                             |
|---------------|---------------------------------------------|
| 13-16 OCT     | 4O, 4I & 6G swimming program                |
| 16 OCT        | Primary & Yr 9 Taiko Japanese drumming      |
| 16 OCT        | Yr 10 Outdoor Ed kayaking, Ovens river      |
| 16 OCT        | Yr 12 Services Australia presentation       |
| 17 OCT        | Secondary (ex Yr 9) Taiko Japanese drumming |
| 17 OCT        | Primary Hume Athletics, Albury              |
| 17 OCT        | Yr 11 Formal                                |
| 20 OCT        | Yr 1/2Y & Yr 2B Bright Museum excursion     |
| 23 OCT        | Yr 12 Celebration Day (last day of school)  |
| 24 OCT        | Yr 6 boys Hume basketball, Shepparton       |
| 27-30 OCT     | PrepR & Prep/Yr 1G swimming program         |
| 28 OCT-19 NOV | VCE exams                                   |

## PRIMARY FRUIT BREAK

We are introducing a mid-morning fruit break for students in Prep-Year 6. This nude food break will occur at approximately 10:00am. Scheduling in a fruit break for students provides them with an opportunity to refuel. This supports their ability to focus and stay on task. Additionally, it increases their fruit and vegetable consumption - supporting their overall health. Consuming nude foods instead of packaged further supports our environmental and sustainability goals at Bright P-12 College. Please follow these guidelines:

- ✓ Fresh fruit , fresh vegetables
- ✗ Canned fruit, dried fruit, packaged fruit

Please ensure your child has an additional piece of fruit or vegetable in their lunchbox for fruit break. Thank you!

**NEXT PUPIL-FREE DAY: Friday 5 December**

## 2025 ALPINE SHIRE YOUTH AWARDS

The annual Alpine Shire Youth Awards recognise and celebrate the contributions, skills and achievements of a diverse range of young people aged 12 – 21 years. The Awards were held on Friday 12th September and several Bright P-12 College students were involved as organisers, presenters, supporters, nominees and winners.

Elkie T, Lizzie D and Patrick D were outstanding hosts and presenters. Backstage support was provided by Julian K and Zeke T while Taylor A, Daniel K, Annika S and Jenna S greeted guests at the door and assisted with catering. Renae B excelled as photographer, and although Skye S was unable to attend due to being in Nepal, her support in the lead-up deserves recognition.

The following Bright P-12 College students were nominated: Lucy C (Visual Arts and Media), Harry D (Sports and Recreation), Sharnaeta H-D (Performing Arts), Jessica S (Art), Trae T (Endurance and Persistence) and alumna Saskia H (Academic).

Saskia won her category, as did Sharnaeta, who also performed a beautiful contemporary dance piece for more than 200 attendees.

Bright P-12 College alumnae Kira M and Lily S were also in attendance. Kira helped with organisation and Lily performed two songs as entertainment.

Our Snowy River SSL (School for Student Leadership) students were also nominated in the Endurance & Persistence category: Patrick D, Julian K, Skye S and Elkie T.



## HAT REMINDER

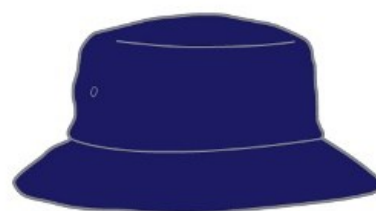
As part of our SunSmart policy, all students are expected to wear a hat when they are outdoors in Term 4 and Term 1. This applies to recess, lunch and while doing outdoor activities.

Students who are not wearing our school hats will be asked to sit in the shaded areas. Hats can be purchased from the front office or via our online shop <https://www.fcw.com.au/schools-online-shops/>

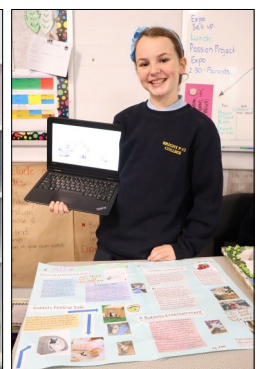
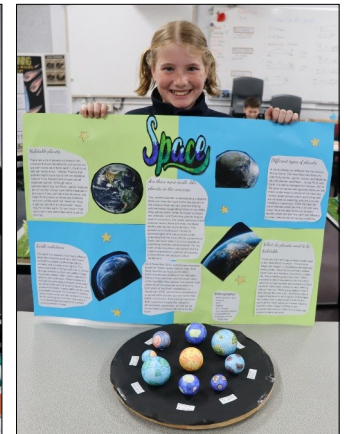
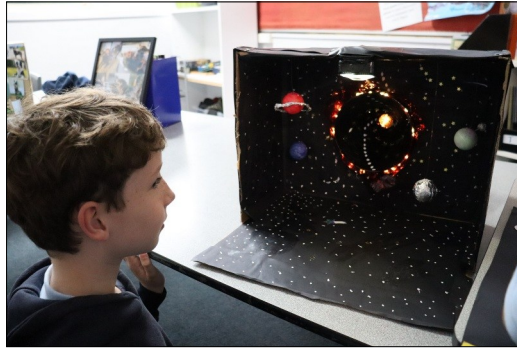


Primary students need to wear a wide-brimmed hat and Secondary students, a bucket hat. Hats cost \$13.50 each.

Parents / carers, please remember to label hats.



# Yr 5/6 EXPO ctd...



## Yr 10 SCIENCE

Year 10 students have been completing a unit on Chemistry as part of their Core Science. Students explored the concept of rates of chemical reactions and link to prior knowledge on speed within Physics. They used collision theory to explain the observations of factors that effect the rate of a chemical reaction. Students carried out a range of practicals to explore how temperature and concentration change rate. They collected data to graph and analyse the results. This is a fundamental part of the VCE course, so it's a really great intro for them.



## Yr 6 SUSTAINABILITY FUNDRAISER

During Term 3, Year 6 students removed some tired old shrubbery from outside the library and set to work with pen and paper to re-design the space. We discussed the overall purpose of the space and effective landscaping principles such as understanding the balance, proportion and harmony of elements, specifically: unity, scale and proportion, focal points, plant selection, climate and soil conditions, aesthetic appeal, irrigation needs and of course - sustainability practices. Students put forward some excellent ideas including a seating area, outdoor classroom and bamboo screening plants in moveable pots. We now needed some money to fund our design and the idea of an AFL-themed dress up day and BBQ was proposed.

In the final week of the term, the Year 6 superstars ran a seamless BBQ event! A lot of preparation went into the day including: online shopping - to ensure that we maximised profit, poster production, in-class info sessions to increase customer awareness and writers who wrote the announcements for Compass.

We couldn't be prouder of how well students all worked together. Year 6 hosts escorted Primary students to the BBQ, cooked, acted as Go-Fors (making sure we didn't run out of anything) assemblers, customer service, drinks attendants, cashiers, onion slicers and dicers, and bouncers (who kept everyone organised!) We raised a total of \$654.80



## Yr 12 VCE VM PERSONAL DEVELOPMENT

Year 12 VM Personal Development Skills students have been working on a Community Connections Project. Students were required to complete a project relating to a social issue within our community. The purpose of the project was to explore the importance of building community connections both within the local school community and beyond.

Harry M addressed the issue of mental health by showing his peers how to build terrariums for the home. Studies have shown that having greenery in our living spaces positively impacts our mood, wellbeing and overall mental health.



## SECONDARY DEBATING EXCURSION

*“At the end of last term, nine secondary students made their way to MPAC theatre, Myrtleford, to debate against other high schools in our region regarding various topics like space exploration, compulsory voting and a mystery topic that was later revealed to be banning energy drinks for under 16s. Students planned their speeches and presentations in the weeks prior to the event, their anticipation building as the day approached.*

*There was a supportive yet competitive atmosphere among peers throughout the day, making it a great place to challenge ourselves and others. The three groups representing Bright were proud of themselves and their teammates no matter if they won or lost the debate.*

*Some highlights of our day included; getting increasingly more confident as the day went on; reconvening with fellow classmates after every debate, and the new friends we gained along the way.*

*Big thanks to the teachers who organised the excursion, Mr Harbison for giving us the wonderful opportunity, Marian College for providing classrooms as debating facilities, and the volunteers who ran the canteen.*

*Extra congratulations to those who were mentioned at the end for their debating skills shown, namely Charlotte T-S and Edwin W.*

*It is safe to say we all gained and improved various skills such as quick, strategic thinking in rebuttals, confidence in our public representation, and teamwork. Bright's participants all agreed that this should definitely be an event that occurs every semester for our remaining school years. Hopefully the word gets out about the next debating event, so more people can experience and enjoy it.” By Charlotte T-S and Penny B.*



## Yr 4 ART

It's been all about the jungle in Year 4, completing some very accomplished Rousseau inspired compositions followed by bush, jungle or forest papier mâché animals and birds. We have some very interesting jungle dwellers coming along!



## Yr 9/10 BOYS HUME BASKETBALL

Against really tough competition from Catholic College Wodonga, Mansfield Secondary College and Notre Dame College Shepparton our team held their own in all three games but were unable to come home with any wins.

Although we had no wins, the experience and opportunity to represent our school that this competition provides for our group of boys is very valuable.



## CAREERS UPDATE

### Opportunities for Career & Pathway Exploration

At the end of Term 3 this year, as part of our Careers and Pathways program, students in Years 9 through 12 had the chance to participate in an incursion and excursion exploring two different pathway opportunities.

Members of the LaTrobe Rural Health Club visited our school, speaking to students with an interest in a career in health, about opportunities for studying and working in rural and regional areas. Our students heard from current La Trobe students studying in the fields of Biomedicine, Nursing and Social Work. We learnt about life at university and some of the benefits of studying in regional areas. Students participated in hands on activities, including checking for oxygen saturation levels and testing the pH levels of different liquids.



21 Year 9-12 students visited the Puckapunyal Army Base, where they explored the breadth of opportunities and pathways available in the Australian Army. Students participated in a number of demonstrations and viewed displays of different technologies and equipment used by the Army. Students also enjoyed a lunch provided by the army.



## TERM 3 INTERSCHOOLS SPORTS

For Term 3 interschool sport, we fielded teams at the Year 7/ 8 mixed table tennis event, boys basketball in the Year 7, 8 and 9/10 events and girls basketball for Year 7/8.

Unfortunately, the girls basketball was cut short due a gas leak but the girls walked away with two wins before the emergency.

The boys basketball saw all 3 teams compete at a high level. Year 8 students come in second and the 9/10 boys won the day and earnt a spot at the Hume event in early Term 4—see page 7 for article.

# VICTORIAN INTERSCHOOLS SNOWSPORTS CHAMPIONSHIPS

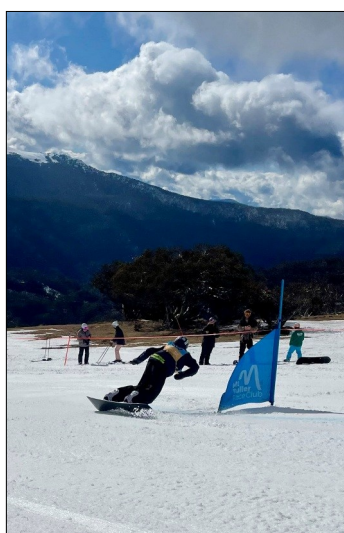
This year, 12 athletes from Bright P-12 College represented our school at the Victorian Interschools Championships. Those 12 athletes had a combined total of 28 event entries, spread from Prep to Year 9, with 8 Skiers and 4 Snowboarders. All represented their school so well and should be very proud of their achievements. These are the top results from the Vic Interschools:

- Maya G - Div 5 Girls Moguls 7th
- Cody ML – Div 4 Boys SBoard GS 1st & Div 4 Boys SBoard X 2nd
- Harrison H - Div 4 Boys SBoard GS 18th & Div 4 Boys SBoard X 10th
- Division 4 Boys Team - Cody and Harrison - SBoard GS 3rd & SBoard X 2nd
- Eleanor C - Div 3 Girls Moguls 19th
- Elkie T – Div 2 Girls SBoard GS 16th & Div 2 Girls SBoard X 13th
- Zeke T – Div 2 Boys SBoard GS 9th & Div 2 Boys SBoard X 14th

All of the athletes listed above qualified for the Australian National Championships. Following are the results of those who chose to compete:

- Cody ML – Div 4 Boys SBoard GS 1st & Div 4 Boys SBoard X 2nd
- Harrison H - Div 4 Boys SBoard GS 28th & Div 4 Boys SBoard X 27th
- Boys Division 4 Team - Cody and Harrison - SBoard GS 1st & SBoard X 1st
- Eleanor C - Div 3 Girls Moguls 41st

Outstanding efforts from all but particularly Cody who achieved a 1st and 2nd place individually, and Cody and Harrison who claimed 1st as a Team in both the Snowboard Giant Slalom, and the Snowboard Cross. Well done, everyone!



## Yr 5 & 6 STATE MIXED NETBALL CHAMPIONSHIPS

Everyone played well, especially considering most were playing in new positions. We may not be the state champions but boy did our team play with all of their heart! Even while being beaten by some much bigger schools, our students did not once drop their heads and never gave up. We are very proud of them!

The highlight of the day was winning the Spirit of Sport Award, which is awarded to the school that best exemplifies positive values at each SSV State Final in 2025. These awards are determined by the event convenor on the day. Captains of teams competing are encouraged to suggest schools who are to be considered for the award. Schools can submit nominations to the event convenor on the day of event.

Criteria used for determining award include:

- Spirit of Sport: Positive attitude, love of the sport, celebrating others, inclusive environment.
- Respect: Respect for opponents, teammates, officials, coaches, and spectators.
- Integrity: Fair play, honesty, accepting mistakes.
- Leadership: Motivating others, setting a good example, supporting teammates.



## PRIMARY LITERACY

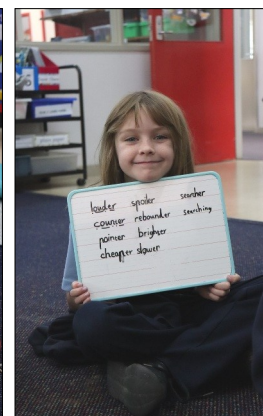
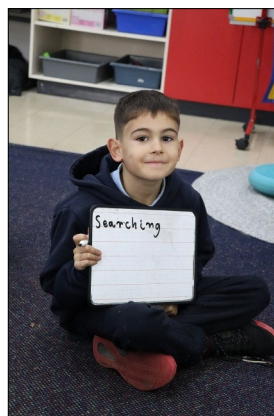
At Bright P-12 College, we are committed to providing our students with the highest quality education through an evidence-based approach to instruction. This is informed by the Science of Learning, ensuring that our teaching methods are supported by research. This year in Years Prep-6, the implementation of the Big 6 of Literacy - Oral Language, Phonological Awareness, Phonics, Vocabulary, Fluency, and Comprehension has continued to evolve.

**Prep-Year 2:** Students follow a high quality phonics scope and sequence, where new phonemes are taught in a structured and sequenced manner, ensuring all students have the building blocks of Reading. Firstly, students participate in a phonological awareness activity, focusing on segmenting, blending and manipulating sounds orally. Next, students review previously taught concepts through word level reading and dictation (spelling). Finally, a new phoneme is explicitly taught, along with their positional frequency and spelling rules. Mentor texts are utilised to introduce new vocabulary and build background knowledge.

**Years 3-6:** Students are learning about morphemes in English (prefix, base word & suffix) and the impact these elements have on spelling, reading and word knowledge. Students participate in daily reviews by retrieving previously taught concepts, consolidating their knowledge and application. A new morpheme is then explicitly taught through word studies, word building and comprehension tasks. Sufficing spelling rules are reinforced using the target morphemes.

For more information, please see Compass email which includes a glossary of terms or visit

<https://arc.educationapps.vic.gov.au/home>



# School preparedness and pre-emptive actions for the bushfire season

Schools and early childhood services undertake a range of activities each year to prepare for bushfires and grassfires. The Department of Education conducts an annual fire risk assessment of schools and early childhood services. Those at the greatest levels of risk are published on the Bushfire At-Risk Register (BARR). As part of preparing our school for the fire season, we have updated and completed our Emergency Management Plan.



## ***What does this mean for our school?***

Our school has been identified as being at risk of bushfire or grassfire and is a Category 3 school. Our school will close on a day forecasted as Catastrophic fire danger rating in North East fire district.

## ***What is the department's policy?***

The department's Bushfire and Grassfire Preparedness Policy requires all schools and early childhood services on the BARR to close when a Catastrophic fire danger rating day is forecast in their fire weather district. All school bus routes which travel in or through a district with Catastrophic fire danger must also be cancelled.

## ***When will our school be closed due to Catastrophic fire danger?***

Closure of the school due to a forecast Catastrophic day will be confirmed on the day prior and we will provide you with advice before the end of the school day. Any information regarding potential or confirmed Catastrophic fire danger days will be communicated to you by Compass.

**Once confirmed, the decision to close will not change, regardless of improvements in the weather forecast.** This is to avoid confusion and help your family plan alternative care arrangements for your child. Please be aware that:

- No one will be on site on days where the school is closed due to a forecast Catastrophic day.
- Out-of-school-hours care will also be cancelled on these days.
- All bus routes that travel through the Catastrophic area will be cancelled.
- School camps will be cancelled if a Catastrophic fire danger rating day is forecast for fire weather district in which the camp is located, or if the travel involves passing through areas that have Catastrophic fire danger.

Families are encouraged to enact their Bushfire Survival Plan on Catastrophic fire danger rating days. **On such days, children should never be left at home alone or in the care of older children.**

For those of us living in a bushfire prone area, the Country Fire Authority (CFA) advises that when Catastrophic days are forecast, the safest option is to leave the night before or early on the morning of the Catastrophic day.

## ***What can families and the school community do to help us prepare?***

- Ensure we have your current details, including your mobile phone numbers.
- Make sure your family's bushfire survival plan is up-to-date and includes alternative care arrangements in the event that our school is closed due to elevated fire danger or closed due to a Catastrophic fire danger. Further information can be found on the CFA's website.
- Enact your family's bushfire survival plan if your own triggers are met. Our school community may be spread out across many areas and some families may be at higher risk than others. Your family's safety is critical, so please let us know if you are enacting your bushfire survival plan and if your children will be absent on these days.
- If your child is old enough, talk to them about bushfires and your family's bushfire survival plan.

You can find more information on emergencies, warnings and preparedness actions here:

- VicEmergency app – that can be downloaded on your android and iOS mobile devices
- VicEmergency Hotline (1800 226 226)
- Website <https://www.emergency.vic.gov.au>
- Facebook <https://www.facebook.com/vicemergency>
- Twitter <https://www.twitter.com/vicemergency>
- ABC local radio, Sky News and other emergency broadcasters

# CLICKVIEW

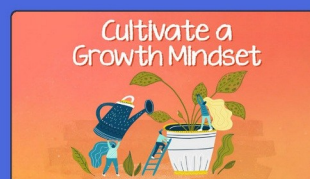


## Safe educational videos at your fingertips

### Learning with ClickView

All students at Victorian state schools have access to ClickView through the Victorian Department of Education and Training (DET). This innovative platform provides teachers and students access to thousands of interactive videos and related resources to support learning and teaching.

All ClickView produced content is developed with subject experts, ensuring it's age appropriate and aligned to the Victorian Curriculum. This means students can easily access videos for classroom tasks, assignments or research, in a safe and secure environment.



## How can ClickView support your child's learning?

### High-quality video resources for learning

With videos made in Melbourne and carefully selected from trusted sources, you can be confident they're watching educational, age-appropriate material.

### Access videos anytime, anywhere

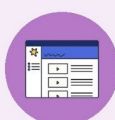
Whether at school or home, your child can access videos that support their lessons, or find alternative explanations and examples to consolidate what they're learning in class. Teachers can easily share content to revisit at home, helping spark great conversations and deeper understanding beyond the classroom.

### Engaging and interactive

Interactive videos allow teachers to ask questions and track progress. Students can also upload their own work - helping them stay actively involved and proud of what they're learning.

### Safe and age-appropriate

All content on ClickView is vetted to ensure it's appropriate for students. With no ads, no distractions, and clear alignment to the curriculum, you can trust your child is learning in a secure and focused environment.



#### Log in

Students can log in with their school email at [clickview.net](https://clickview.net)



#### Need support?

If you need support managing your child's eduPass account, visit [vic.gov.au/edupass-students](https://vic.gov.au/edupass-students)

Whether it's to help with homework, revise, or research, rest assured your child is safe on ClickView.

# COMMUNITY NOTICES

**WELCOME TO THE RESILIENCE PROJECT.**  
Parents & Carers

**Why?**

- 1 in 4** adolescents have a mental illness.
- 65%** of adolescents do not seek help.
- 1 in 7** primary school children have a mental illness.
- 1 in 5** adults will experience mental illness.
- Over 50%** of students are at risk of a poor learning mindset (anxiety + disengagement).

Source: National Survey of Mental Health and Wellbeing, Australian Institute of Health and Welfare, Australia's Youth Mental Illness

**About the program**

TRP is committed to teaching positive mental health strategies to prevent mental ill health and build young people's capacity to deal with adversity.

We're proud to be implementing TRP's evidence-based whole school wellbeing program to support positive mental health in the classroom, staffroom and wider community.

Students will engage in weekly lessons to understand and strengthen their practice of **Gratitude, Empathy, Mindfulness and Emotional Literacy**, with regular opportunity for parent/carer involvement.

**Get involved with TRP@HOME**

Scan the QR code or [click here](#) to find activities and resources to implement the GEM-EL principles at home.

**Evidence-based**

TRP's School Partnership Program has been independently evaluated by The University of Adelaide and The University of Melbourne.

Scan the QR code to learn more about how the program is significantly lowering the risk of mental illness.

**the imperfects**

The imperfects is hosted by Hugh van Cuylenburg, Ryan Shelton and Josh van Cuylenburg, celebrates just how imperfectly perfect we all are. Together, they chat to a variety of people who bravely share their struggles and imperfections alongside valuable learnings we can apply to our own lives and use to support the teachings of TRP in the classroom. Guests include Nathan Buckley, Grace Tame, Jack Steele, Zan Rowe, Michael Klim, Billy Slater, Laila Stone, Pat Cummins, Tim Minchin and many more.

0800 913 9302 | <https://www.resilienceproject.com.au>

**RESILIENCE PROJECT.**

**THE LIGHTHOUSE**

**BRIGHT'S YOUTH HUB  
FOR YOUNG PEOPLE AGED 12-25  
YEARS OLD**

**WEDNESDAYS AND THURSDAYS  
3PM - 5:30PM**

study space    safe space  
snacks        support services  
games        friends

**1 RAILWAY AVE,  
BRIGHT  
ATTACHED TO THE  
BRIGHT COMMUNITY CENTRE**

**YOUTH ALPINE**

**ALPINE SHIRE CHILDREN'S WEEK**

**JOIN US FOR A VERY SPECIAL STORY TIME WITH SPECIAL GUESTS AND FACEPAINTING TOO!**

- BRIGHT LIBRARY TUESDAY 21 OCTOBER 3-5PM.**
- MYRTLEFORD LIBRARY WEDNESDAY 22 OCTOBER 3-5PM.**
- MOUNT BEAUTY LIBRARY THURSDAY 23 OCTOBER 3-5PM.**

**ALPINE SHIRE COUNCIL** **VICTORIA**

**The 2025 Myrtleford Show Schedule**

**Saturday October 25th 9am to 9pm**

Activities include: **Food & Drinks**, **Displays**, **Equipment**, **Activities**, **Demonstrations**, **Learn**, **10AM START**, **INSPIRATION**.

**2025 MYRTLEFORD LIONS NORTH EAST EMERGENCY EXPO - MYRTLEFORD**

**Saturday 22nd November**

**10AM START**

Activities include: **Networking**, **FREE ENTRY**, **Displays**, **EQUIPMENT**, **ACTIVITIES**, **LEARN**, **INSPIRATION**.

**lucy jane ceramics.**

**POTTERY WORKSHOPS**

- Small groups
- Flexible learning - Build your own course
- Focused teaching
- Beginner-friendly
- Create pieces you're proud of

**Class info and booking >>**

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[lucyjaneceramics@gmail.com](mailto:lucyjaneceramics@gmail.com)

Our studio is located in Porepunkah



**18 hole course**  
**Group bookings welcome**  
**Fun for all!**



#### Alpine Building Permits & Consultants

Building Permits & Building Inspections

Call the team: (03) 5755 1589

Email: [info@alpinebuildingpermits.com.au](mailto:info@alpinebuildingpermits.com.au)

9:00 am to 4:30 pm Monday to Friday

Shop 5/1 Ireland Street, Bright

- ✓ Domestic and Commercial Building Permits
- ✓ Regulatory building advice
- ✓ Bushfire management advice, reports
- ✓ Fire and life safety reports
- ✓ Servicing Victoria and New South Wales
- ✓ Owner builder advice and permits



Costume Jewellery

[www.pairbears.com.au](http://www.pairbears.com.au)



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 Hours of fun for ages 5 and up  
 Open 9am-9pm Mon-Sun

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#### Artisticat

#### FANTASTIC ONLINE ART CLASSES

Brilliant artists and instructors take  
 the classes in real-time on Zoom.

Easy to organise - we make it simple for you.

**FIRST CLASS FREE!**

**LIMITED PLACES! BOOK NOW!**

To book go to [www.artisticat.com.au](http://www.artisticat.com.au)



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DICKENS

real estate

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Self defence - Discipline - Fun  
 For all fitness levels, ages 6 and up

Classes:

Monday (Myrtleford Dojo)

Tuesday (Tarravongee or Wandiligong Dojo)

Thursday (Porepunkah Dojo)



Contact Us:  
 Shihan Geoff Miller  
 0417 030 191 or  
 Sensei Sue Texler  
 0421 562 248

Weblinks  
[www.alpinedojo.com](http://www.alpinedojo.com)  
 email: [alpinedojo@gmail.com](mailto:alpinedojo@gmail.com)  
 facebook: [AlpineShinkyokushinKarateDojo](https://www.facebook.com/AlpineShinkyokushinKarateDojo)



**BRIGHT HOLIDAY**  
*Accommodation*

#### Experience Bright Library

#### Weekly Story Time!

Every Thursday from 10am

#### Weekly Rhyme Time!

Every Friday from 10am

A range of school  
 holiday activities for  
 all ages to enjoy!

Keep an eye on Alpine  
 Shire Council's Facebook  
 page for updates and  
 news on upcoming events  
 at the Bright Library!



**ALPINE**  
 SHIRE COUNCIL